

Functional Assessment Scatterplot

Student Trish Setting playground Observer(s) _____

Activity free play Date 9/26

No. of Students ≈ 50 Start Time 9:00 End Time 9:15 Total _____

Observation Interval: 10 sec ___ 15 sec ___ 20 sec X Time Sampling Procedure: 1. Continuous Recording: _____ 2. Non-Continuous Recording X (every 3 min.): 3. Other: _____

**APPENDIX A
SCATTERPLOTS**

Phase	Appropriate Responses							Consequences of Appropriate Responses	Inappropriate Responses							Consequences of Inappropriate Responses			
	Peer Interaction	Alone	Adult Interaction	Organized Games	Parallel Play				Total	Peer Interaction	Alone	Adult Interaction	Organized Games	Parallel Play				Total	
Activity		X																	
		X																	
					X														
					X														
										X									Gets football from Marsha
		X							Plays catch with Rae										
		X							↓										
		X																	
	Other																		
	Total																		
Comments:																			

Functional Assessment Scatterplot

Student _____ Setting _____ Observer(s) _____

Activity _____ Date 9/26

No. of Students _____ Start Time _____ End Time _____ Total _____

Observation Interval: 10 sec ___ 15 sec ___ 20 sec ___ Time Sampling Procedure: 1. Continuous Recording: _____ 2. Non-Continuous Recording (every _____ min.): _____ 3. Other: _____

	Phase	Appropriate Responses								Consequences of Appropriate Responses	Inappropriate Responses								Consequences of Inappropriate Responses	
		Peer Interaction	Alone	Adult Interaction	Organized Play	Parallel Play						Peer Interaction	Alone	Adult Interaction	Organized Play	Parallel Play				
Activity																				
		Other																		
	Total																			
	Comments:																			

Scatterplot for the Playground

Student: Trish Observer: Mr. Church Setting: Morning Recess Time: 9:00-9:15 Intervals: 30 seconds Code: A = Appropriate Behavior; V = Verbal Aggression P = Physical Aggression										
Interval	10/1	10/2	10/3	10/4	Total			Percentage		
					A	V	P	A	V	P
1	A	A	A	A	4			4		
2	A	A	A	A	4			10		
3	A	A	A	A	4			100		
4	A	A	A	V	3	1		75	25	
5	A	V	A	P	2	1	1	50	25	25
6	A	P	A	P	2		2	50		50
7	A	P	A	V	2	1	1	50		25
8	A	V	A	V	2	2		50	50	
9	A	A	A	A	4			100		
10	V	A	A	A	3	1		75	25	
11	V	A	A	A	3	1		75	25	
12	P	A	V	A	2	1	1	50	25	25
13	V	A	P	A	2	1	1	50	25	25
14	A	A	P	V	2	1	1	50	25	25
15	A	A	V	A	3	1		75	25	
16	A	A	A	A	4			100		
17	A	A	A	A	4			100		
18	V	A	A	V	2	2		50	50	
19	A	V	A	A	3	1		75	25	
20	A	P	A	A	3		1	75		25
21	A	V	A	A	3	1		75	25	
22	A	P	A	V	2	1	1	50	25	25
23	V	V	A	A	2	2		50	50	
24	V	V	A	A	2	2		50	50	
25	A	A	A	A	4			100		
26	A	A	A	A	4			100		
27	A	A	V	A	3	1		75	25	
28	A	A	P	A	3		1	75		25
29	A	A	V	A	3	1		75	25	
30	A	A	V	A	3	1		75	25	
Daily Totals					87	23	10	73%	19%	8%
A	23									
V	6									
P	1									

Scatterplot for the Playground

Student:		Observer:									
Setting:		Time:				Intervals:					
Code:		A = Appropriate Behavior;									
		V = Verbal Aggression									
		P = Physical Aggression									
Interval	10/1	10/2	10/3	10/4	Total			Percentage			
					A	V	P	A	V	P	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											
21											
22											
23											
24											
25											
26											
27											
28											
29											
30											
Daily Totals											
A											
V											
P											

Classroom Scatterplot

Student Charles Teacher Miller Observer(s) Evans

Activity _____ Date _____

No. of Students 21 Start Time 9:10 End Time 9:55 Total 45 min.

Observation Interval: 10 sec ___ 15 sec ___ 20 sec X Time Sampling Procedure: 1. Continuous Recording: ___ 2. Non-Continuous Recording X (every 3 min.): 3. Other: _____

		Appropriate Responses									Inappropriate Responses							
		Acad Talk	Answer Ques	Ask Ques	Atten	Task Partic	Read Aloud	Read Silent	Write	Other Appro.	Total	Aggress/ Disruptive	Off Task	Out of Seat	Non Compliance	Talk Out	Other Inappro.	Total Inappro.
Instructional Conditions	Paper—Pencil																	
	Listen-Lecture			/						1								2
	Teacher-Pupil Discussion		//		//					4	/				//		3	7
	Manipulatives																	
	Inst. Games																	
	Worksheets Workbook																	
	Readers											///	//		//	//	14	14
	Student-Student																	
	Media/Tech-Other																	
	Transition																	
	Other																	
	Total	0	2	1	2	0	0	0	0		5	4	2	0	2	7	2	17

Classroom Scatterplot

Student _____ Teacher _____ Observer(s) _____

Activity _____ Date _____

No. of Students _____ Start Time _____ End Time _____ Total _____

Observation Interval: 10 sec ___ 15 sec ___ 20 sec ___ Time Sampling Procedure: 1. Continuous Recording: _____ 2. Non-Continuous Recording (every _____ min.): _____ 3. Other: _____

		Appropriate Responses									Inappropriate Responses								
		Acad Talk	Answer Ques	Ask Ques	Atten	Task Partic	Read Aloud	Read Silent	Write	Other Appro.	Total	Aggress/ Disruptive	Off Task	Out of Seat	Non Compliance	Talk Out	Other Inappro.	Total Inappropro.	Grand Total
Instructional Conditions	Paper—Pencil																		
	Listen-Lecture																		
	Teacher-Pupil Discussion																		
	Manipulatives																		
	Inst. Games																		
	Worksheets Workbook																		
	Readers																		
	Student-Student																		
	Media/Tech-Other																		
	Transition																		
	Other																		
	Total																		

Functional Assessment Scatterplot

Student: Myree Grade: 6th School: John B. Lynn

Date(s): 10/4/97 to 10/8/97 Observer(s): Dennis

Behavior(s) of concern: disrupts class w/inappropriate comments and verbal threats directed at peers.

Setting: _____

ACTIVITY	TIME	DAY OF THE WEEK					TOTAL
		Monday	Tuesday	Wednesday	Thursday	Friday	
<i>Math</i>	<i>9:20 – 10:10</i>		 	 		 	29
<i>Science</i>	<i>10:10 – 11:00</i>						4
<i>Social Studies</i>	<i>11:00 – 11:50</i>						1
<i>English</i>	<i>11:50 – 12:30</i>		 	 			15
<i>Lunch</i>	<i>12:30 – 1:00</i>						0
<i>Health/P.E.</i>	<i>1:00 – 1:50</i>						0
<i>Art</i>	<i>1:50 – 2:40</i>						0
Total		5	18	15	4	7	49

Functional Assessment Scatterplot

Student: _____ Grade: _____ School: _____

Date(s): _____ Observer(s): _____

Behavior(s) of concern: _____

Setting: _____

ACTIVITY	TIME	DAY OF THE WEEK					TOTAL
		Monday	Tuesday	Wednesday	Thursday	Friday	
Total							