

APPENDIX B
ABC OBSERVATION FORM

Student Name: <u>Trish</u>	Observation Date: <u>10/5</u>
Observer: <u>Ms. Pasillas</u>	Time: <u>9:40-9:55 a.m.</u>
Activity: <u>disruptive behavior on the playground</u>	Class Period: <u>3</u>

ANTECEDENT	BEHAVIOR	CONSEQUENCE
<p><i>Trish joins group of 4 girls playing catch.</i></p>	<p><i>Trish waits for ball to be thrown to her.</i></p> <p><i>Trish yells "Throw it to me!"</i></p>	<p><i>Girls do not throw ball to Trish.</i></p> <p><i>Girls throw ball to her, she misses it and another girl, LuAnne catches it and throws it to Sandy.</i></p>
<p><i>Ball is again thrown to Karen.</i></p>	<p><i>Trish yells "I said throw it to me you jerk!"</i></p>	
<p><i>Karen begins to walk away with the ball.</i></p>	<p><i>Trish runs up behind Karen and kicks her saying "Give it to me damn it!"</i></p>	<p><i>Karen cries. Trish takes the ball.</i></p>

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Activity: _____

Class Period: _____

ANTECEDENT

BEHAVIOR

CONSEQUENCE

ANTECEDENT	BEHAVIOR	CONSEQUENCE

ABC OBSERVATION FORM

Student Name: <u>Ben S.</u>	Observation Date: <u>10/5</u>
Observer: <u>R. Day</u>	Time: <u>9:40-9:55 a.m.</u>
Activity: <u>disruptive behavior</u>	Class Period: <u>3</u>

ANTECEDENT	BEHAVIOR	CONSEQUENCE
<p><i>Teacher begins – tells students to look at board.</i></p>	<p><i>Ben looks around room and at other kids.</i></p>	<p><i>Teacher continues lesson; ignores Ben.</i></p>
<p><i>Teacher puts examples on board and asks class to work problems.</i></p>	<p><i>Ben looks around and calls to Fran.</i></p>	<p><i>Teacher asks for quiet.</i></p>
<p><i>Teacher tells class to do 5 more problems.</i></p>	<p><i>Ben turns around and pokes Fran with pencil.</i></p>	<p><i>Teacher tells Ben, “get to work, NOW!”</i></p>
	<p><i>Ben calls out, “this is too hard.” He throws worksheet and book on floor.</i></p>	<p><i>Teacher demands that Ben come forward, get a hall pass, and go to the office.</i></p>

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ANTECEDENT	BEHAVIOR	CONSEQUENCE